



Marfleet Primary School Admissions – for the 2018/19 Academic Year

Starting School - Admission into Foundation Stage 2

The school has an admission limit of 30 pupils to Foundation Stage 2. Applications for admission must be made to the Local Authority. The online application process opens annually from October until January.

The school will admit all children with a statement of special educational needs or an Education, Health and Care plan (EHCP) in which the school is named.

Where, after the admission of children with statements of special educational needs or EHCPs naming the school, there are more applications for admission than places remaining available within the admission number, Hull City Council's School Admissions Arrangements criteria for admission to a community primary school applies. This is detailed on the following pages.

At Marfleet Primary School we work with parents to ensure that the transition from pre-school to school runs as smoothly as possible. We invite the parents/carers and children to our transition events. We also arrange for our staff to visit you at home to discuss your child on a more personal basis.

Admission into Foundation Stage 1

Children may be admitted to the nursery at the start of the term following their third birthday, providing there are spaces. Applications to go on the waiting list should be made via the school office.

In-Year Admissions

All applications for in-year admissions must be made to the Local Authority. The contact number is 01482 300300.

Further Information

For further information on admissions please do not hesitate to contact the school office on 01482 781943 or email admin@marfleet.hull.sch.uk.

Further information regarding the admission arrangements for Hull Primary schools can be found in the Kingston upon Hull "Admissions to Primary Schools" booklet.

The link below will take you to the Hull City Council Information Page about school admissions.

http://www.hullcc.gov.uk/portal/page?_pageid=221,184404&_dad=portal&_schema=PORTAL

SCHOOL ADMISSION ARRANGEMENTS – 2018/19

CRITERIA FOR ADMISSION TO COMMUNITY PRIMARY SCHOOLS 2018/19

The Authority has a duty to co-ordinate admission arrangements for all Hull primary maintained schools. The Authority will ensure that all Hull parents who apply for a school place and whose children are starting school for the first time, receive the offer of one primary school place on the agreed date. The criteria which are to be used to allocate places to a community school are described below. Admissions criteria for each individual Academy, Voluntary Aided or Trust School can be obtained from the individual school.

PRIMARY SCHOOLS

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2018. Parents are given the opportunity to express three preferences for a primary school. Published criteria are used to decide which children should be offered the available places. In primary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

The allocation of school places is based on parental preference following the High Court judgment against Rotherham LA. Parents/carers are required to submit applications under the arrangements set out in the co-ordinated admissions scheme.

Applications for pupils having an Educational Health and Care Plan (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the Head and Governors, the governing body are required to admit the pupil. After the allocation of pupils with an EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

Admissions Criteria for Community Primary Schools (with the exception of Victoria Dock Primary School):

1. Children in public care at the time when preferences are expressed, and those who have been previously looked after, (see note (iv) below),
2. Being resident in the catchment area of the school (see note (i) below.)

3. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii) below)
4. Geographical, with priority given to those living nearest to the school (see notes (ii) and (iii) below)

Criteria 3 and 4 will be used as a **tie-breaker** for other criteria. If the school is over subscribed from within its catchment area after the allocation of children with an EHCP and children under criteria 1 and 2, then the brothers/sisters and geographical criteria will be used in that order as tie-breakers. Where the geographical distance is identical random allocation will be used to determine which pupil should be allocated.

Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has commenced this can be considered under the review procedure). See appendix 1 catchment area map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (eg due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements.

(iv) The highest priority **must** be given to looked after children ⁽¹⁾ and children who were looked after, but ceased to be so because they were adopted ⁽²⁾ or became subject to a child arrangement order (previously known as a residence order) ⁽³⁾ or special guardianship order ⁽⁴⁾. Further references to previously looked after children in the Code means children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been looked after.

1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2 Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

3 Under the terms of the Children Act 1989. See section 8 which defines a 'child arrangement order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4 See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's guardian.

Admissions Criteria for Victoria Dock Primary School

1. Children in public care at the time preferences are expressed, and those who have been previously looked after (see note (iv) above).
2. Being resident in the catchment area of the school (See note (i) above)
3. Having a brother or sister who will be attending the school at the expected time of admission (See note (ii) above)
4. Geographical, with priority given to those living nearest to the school (see notes (ii) and (iii) above)

If the school is oversubscribed from within its catchment area after the allocation of children with an EHCP and children under criteria 1, 2 and 3 then a process of random allocation will be used as a **tie-breaker** for the other criteria. The names of those children whose parent(s) have submitted applications under the arrangements set out in the co-ordinated admissions scheme for a place at the school and who **are resident in the catchment area** (criterion 2) but cannot be allocated a place using criteria 1, 2 and 3 will be placed on the school's 'random allocation list'.

This list will be organised in alphabetical order by surname and then each child assigned a number according to their position in that list. An appropriate random number generator computer programme will be used to then select random numbers for the remaining unallocated places until the school reaches its proposed admission limit.

PUBLISHED ADMISSION NUMBERS IN RECEPTION FOR THE ACADEMIC YEAR 2018/2019

A community school is a Local Authority maintained school for which the Local Authority has the responsibility for setting the school's admissions arrangements.

Trust schools and voluntary aided schools are Local Authority maintained schools which are responsible for setting their own admissions arrangements. They must have regard to the Admissions Code of Practice and operate within the Local Authority's co-ordinated admissions scheme.

An academy is a state funded school independent of the Local Authority. It is able to set its own admission arrangements but must still have regard to the Admissions Code of Practice and operate within the Local Authority's co-ordinated admissions scheme.

School	Published admission number 2017/18	Published admission number 2018/19
Adelaide Primary	60	60
Ainthorpe Primary	60	60
Alderman Cogan CE Primary	60	60
Appleton Primary	50	50
Bellfield Primary	30	30
Biggin Hill Primary	90	90
Bricknell Primary	90	90
Broadacre Primary	60	60
Buckingham Primary	60	60
Bude Park Primary	40	40
Cavendish Primary	60	60
Chiltern Primary	60	60
Cleeve Primary	60	60
Clifton Primary	45	45
Collingwood Primary	45	45
Craven Primary	30	30
Dorchester Primary	45	45
Eastfield Primary	90	90

Endike Primary	60	60
Endsleigh Holy Child RC Primary	40	40
Estcourt Primary	50	50
Woodland Primary	30	30
Francis Askew Primary	60	60
Gillshill Primary	60	60
Griffin Primary	60	60
Hall Road Primary	50	50
Highlands Primary	60	60
St Anthony's RC Primary	30	30
Ings Primary	60	60
Kingswood Park Primary	90	90
Longhill Primary	50	50
Marfleet Primary	30	30
Maybury Primary	30	30
Mersey Primary	30	30
Mountbatten Primary	45	45
Neasden Primary	40	40
Newington Primary	50	50
Newland St John CE Primary	40	40
Oldfleet Primary	50	50
Paisley Primary	50	50
Parkstone Primary	50	50
Pearson Primary	30	30
Priory Primary	60	60
Rokeby Park Primary	30	30
St Andrew's CE Primary	85	85
St Charles' RC Primary	30	30
St George's Primary	30	30
St James' CE Primary	30	30
St Mary Queen of Martyrs RC Primary	45	45
St Nicholas' CE Primary	30	30
St Richard's RC Primary	60	60
St Thomas More RC Primary	30	30
St Vincent's RC Primary	30	30
Sidmouth Primary	60	60
Southcoates Primary	60	60
Spring Cottage Primary	60	60
Stepney Primary	30	30
Stockwell Primary	45	45
Stoneferry Primary	30	30
Sutton Park Primary	60	60
Thanet Primary	60	60

Christopher Pickering Primary	60	60
The Greenway Primary	60	60
The Parks Primary	50	50
Thoresby Primary	75	75
Thorpepark Primary	60	60
Victoria Dock Primary	60	60
Wansbeck Primary	30	30
Westcott Primary	60	60
Wheeler Primary	60	60
Wold Primary	90	90

- Note that some schools may have made increased their PAN number during the academic year 2016//2017.