



Marfleet Primary School

Behaviour Policy for Students

<ul style="list-style-type: none"> • Setting a good example • Positive attitude • Try their best – not giving up • Being helpful • Returning homework/home readers • Respect • Sustaining attention (being focused) • Polite and cooperative • Listening to staff/adults • Settling to work and starting a task promptly • Showing consideration to adults and peers • Following instructions on request • Correcting work when asked (self correcting) • Taking turns & sharing • Using equipment appropriately • Resisting distractions • Being punctual 	<ul style="list-style-type: none"> • Interrupting children • Interrupting staff/adults • Not following rules • Not responding to an instruction/warning/request • Getting out of place • Using equipment inappropriately • Uncooperative/sulking • Not following instructions appropriately • Avoiding work/wasting time • Being late to school • Refusal to correct work • Disrupting/ruining game/group activity • Being easily distracted • Name calling • Distracting or hindering others 	<ul style="list-style-type: none"> • Totally distracting or hindering others • Vandalism • Fighting • Verbal abuse • Physical abuse to peers • Lying • Rude or argumentive towards staff/adults • Leaving the classroom without permission • Threatening behaviour • Swearing at peers • Damaging equipment 	<ul style="list-style-type: none"> • Running out of school • Racial abuse • Serious bullying • Stealing • Physical abuse to adults • Swearing at staff • Dangerous refusal to follow instructions
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<ul style="list-style-type: none"> • Standing up for certificate in special achievement assembly • Verbal praise • House points • Priority when lining up for lunch • Lunchtime stickers • Gold table • Staff informed & positive feedback 	<ul style="list-style-type: none"> • Stand at the wall • Miss out on adventures playground/field time • Miss part playtime • Time out inside/out • Hold hand/stand next to adult • Apologise • Talk to (warning) • Come in early for lunch • Splitting peers • Move to work alone • Write an apology letter • Sent onto playground if on field/adventure area 	<ul style="list-style-type: none"> • Kept in after eating (if they have been messing at lunch table) • Equipment removed • Speak to parents informally • Meeting with parents • Lunchtime exclusion • Miss all playtime • Going to work in an older/younger group • Report card • Write lines • Speak to teacher with child present 	<ul style="list-style-type: none"> • Send to the head • Parents in • Exclusion • Inclusion/isolation • Referrals to support agencies
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Review details

Frequency of review – annual

Date	Action	By	Review Date
June 2013	Policy Written		
November 2016	Reviewed	F Boughton	June 2017