

Marfleet Primary School

Our school will provide exciting learning opportunities to engage excite and motivate all pupils to be the best they can be. We will personalize our curriculum to enthuse staff and children to learn.

We will provide children with a wealth of first hand learning opportunities and extend their learning beyond the classroom. We will focus on basic skills and equip our children to succeed in a modern, technological and real world.

We will ensure a safe, caring, supportive and inclusive school in which children can flourish academically and creatively.

We will support our local community and families of our school by engaging in community projects and involving families in the learning of their child.

Literacy

Oracy is the key to developing good reading and writing skills. We encourage talk and discussion in all areas of the curriculum and beyond the classroom. We put a high emphasis on spoken language, grammar and vocabulary. A high standard is expected by all stakeholders within the school.

We strongly believe that phonics are the building blocks of reading and writing. From Nursery, children are taught using the Read, Write Inc scheme. Children are taught in small groups so that learning can be adapted and personalised to meet specific needs. Staff take great care to select topics and resources that stimulate their children. No child is left behind. Regular assessments and teacher judgements are used to move children on at a rapid pace.

When children are confident at basic sentence building we stimulate them through highly motivational literacy lessons that build on previous successes with an emphasis on positive praise. Teachers are encouraged to use technology, especially i-pads, and film as a stimulus for writing. There also continues to be a high emphasis put on spoken language through the use of drama.

All children take part in Big Write to encourage them to extend their writing and develop their vocabulary and sentence building skills.

Numeracy

We believe basic Numeracy skills are the key to success. Time is spent developing children's basic number knowledge, their knowledge of counting, number facts and times tables. These basic skills are then applied in all areas of the curriculum and in real life situations. Children are encouraged to work in pairs and groups to explain their mathematical reasoning. Children are encouraged to extend their learning through challenging activities. Resources are widely available to allow children to succeed at their own pace.

Teachers provide high quality, engaging and exciting activities that allow children to make good progress through the progress drivers in Big Maths. On alternate weeks an emphasis is put on statistics, geometry and measure. Where possible this involves practical activities and learning beyond the confines of the classroom.

The Learning Challenge Curriculum

Our team of highly skilled teachers choose topics that will excite and enthuse the children. All topics are chosen to reflect the teacher's passion as well as the needs and diversity of our children.

Wow days! All topics start with a wow day to excite the children for the unit of work ahead. Teachers have the freedom to be creative, move beyond the classroom, involve and engage with the local community to bring topics to life for the children.

Knowledge harvests discover what the children know and what they want to learn about. Teachers use this as the basis for their teaching and later assessment. We encourage an ethos for success and ownership for the children. Constantly asking them 'do you know what your are learning?' and 'how you will be successful?'

Physical Education and Healthy Lifestyles

We use a number of specialised coaches to ensure children have access to high quality PE. Teachers are equipped with the skills to continue this learning beyond the coach led sessions. Children have access to inter and intra competitions and are encouraged to participate in sport beyond school. Children are encouraged to be active at playtimes and lunchtimes through the use of young leaders and adult lunchtime playground leaders.

In ALL lessons teachers share the learning with the children and ensure they are all aware of how they will be successful through the use of clear and concise success criteria linked to the level at which the children are working. All children are given the opportunity to self-extend beyond the level they are working in. All children receive high quality feedback either immediately in the lesson or through written feedback. Children reflect on this feedback to improve their work and become even more successful. Children are given numerous opportunities to self and peer assess their work from Foundation stage through to year 6.

Behaviour

Children are rewarded for good behaviour through the use of Pupil Reward Points. Children are rewarded for good behaviour through the use of Pupil Reward Points. All staff use positive praise to encourage positive behaviours. Children are respected and their views are listened to and acted upon.

Homework and parental engagement

Big Write homework is given to all children. This is an oral activity to encourage them to discuss the topic and develop their thoughts whilst involving their families in their learning.

In class learning is developed through reinforcement homework and home school partnerships are developed through the encouragement of project based/open ended homework that parents can develop alongside their children's interests.

Parents and families are encouraged to work with their children in termly literacy and numeracy mornings and half termly family learning afternoons. The school communicates with parents through facebook, twitter, the school website and class blogs which are updated weekly.