

## MAIN DRIVER Geography/Science

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  
Identify and name a variety of common animals that are carnivores, herbivores and omnivores

## NUMERACY

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Given a number, identify one more and one less  
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Read and write numbers from 1 to 20 in numerals and words.  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

☒ represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

2-D shapes

Recognise and know the value of different denominations of coins and notes

☒ sequence events in chronological order using language

WOW/IMMERSION

Pirates classroom

Mini outcome 1 (week 2)  
Biography of pirates

## LITERACY

### Spoken language

Listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Participate in discussions, presentations, performances, role play, improvisations and debates

Writing

Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

### Composition

Write sentences by:

Saying out loud what they are going to write about

Composing a sentence orally before writing it

Sequencing sentences to form short narratives

Re-reading what they have written to check that it makes sense

Discuss what they have written with the teacher or other pupils

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Mini outcome 3 (week 6)  
Hot and cold poems

Mini outcome 4 (week 8)  
Travel brochure for hot country

Mini outcome 2 (week 4)  
Postcards from cold country

## HISTORY

Significant historical events, people and places in their own locality.

## PE

## NOVEL STUDY/

Pirates love underpants

The pirates next door

Pirate cruncher

Are you the pirate captain

Mini outcome 5 (week 10)

Animal factfile – polar bears/elephants

## SPAG

words containing each of the 40+ phonemes already taught

Common exception words

The days of the week

Name the letters of the alphabet:

leaving spaces between words

Joining words and joining clauses using and

Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

## CREATIVE

### DT

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

### Art

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

### Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

MAIN OUTCOME (week 12)

Yorkshire wildlife park  
- poster to put up about animals

## PSHE

British Values

Sierra Leone/Freetown

Growing food in Africa – comparison to England

## COMPUTING

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Create and debug simple programs  
Use logical reasoning to predict the behaviour of simple programs