

MAIN DRIVER (eg Science/Hist/Geog)

Geography

Bridlington-I can say what I like and do not like about a different place. I can describe the key features of a place-physical and human. I can explain how jobs may be different in other places. I can explain how an area has been spoilt or improved and give my reasons.

LITERACY

Seaside texts-I can talk about and give an opinion on a range of texts. I can read for meaning. I can talk about my favourite stories and poems. I can recite poems by heart. I can make predictions based on what I have read. I can make inferences.

Writing linked with visit-I can write narratives about personal experiences. I can write for different purposes. I can plan and discuss the content of writing and record my ideas. I can evaluate my writing.

NOVEL STUDY

Mr Majeika and the School Trip

I can decode accurately and fluently. I use prior knowledge. Including context and vocabulary, to understand text. I can read for meaning and check that the text makes sense. I can ask and answer questions.

MAIN OUTCOME

To design and make information leaflets about Bridlington to display in the Tourist Information Office

NUMERACY

Number: I can read and write all numbers to at least 100. I can recognise odd and even numbers. I know my 2, 5 and 10 times tables. I recognise the place value of each digit in a 2 digit number. I can add and subtract a 2-digit number and ones. I can add three 1-digit numbers. I can solve problems using addition and subtraction.

Measurement and Geometry: I can describe the properties of 2D and 3D shapes. I can recognise and use the symbols £ and p and add and subtract money.

PSHE

I can say what makes a good friend.

I can talk about my feelings and the feelings of others.

SIERRA LEONE

To find out about the seaside in Sierra Leone. How do people travel to the seaside?

SPAG

I can use adjectives, similes, alliteration-seaside vocabulary

I can use the past and present tense accurately in my writing writing

ICT

Using Beebots-I can use a range of instruction and can test and amend them. I can write a simple program and test it.

Group presentations-I can organise digital content. I can navigate the web to complete simple searches.

CREATIVE

Seaside art-I can create a piece of art in relation to the work of another artist. I can mix paints to create all the secondary colours.

I can think of an idea and plan what to do next. I can explain what went well with my work

To write a description of a seaside scene

To write Punch and Judy scripts

To write a seaside poem

Science/Hist/Geog (when not the main driver)

History

The seaside 100 years ago-I can give examples of things that were different 100 years ago. I can answer questions using books and the internet.

Science

I can describe what animals need to survive. I can explain the stages in an animal life-cycle. I can match living things to their habitat.

To buy and write a postcard and to send it home

WOW/IMMERSION

A day trip to Bridlington, travelling on a train, visiting the town, harbour and a seaside museum, beach fun!

PE

I can throw and catch accurately. I can develop my attacking and defending tactics through playing team games. I can improve my running and jumping skills.