

**Main Driver**  
History – Iron Age / Geography seaside / Literacy

**Maths**  
Money  
Statistics  
Fractions  
Addition + subtraction – measures and decimals  
See Focus document

**LITERACY**

**Reading**

- checking that the text makes sense to them, asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen
- identifying main ideas drawn from more than 1 paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning

**Writing**

- organising paragraphs around a theme
- in narratives, creating settings, characters and plot in non-narrative material, using **simple organisational devices**

**NOVEL STUDY**  
Stone Age Boy  
Guided Reading – following Bug Club

**Mini outcome 5**  
Outdoor learning stone Age

**Mini outcome 4**  
Pop art / Write up

**Freetown / Sierra Leone**  
Contact the teacher to find out the local heroes of the children.

**Mini outcome 3**  
Report on local heroes

**SPAG**

- Use a range of connectives
- Use time connectives
- Introduce speech punctuation
- Know language of clauses
- Use a varied rich vocabulary
- Create simple settings and plot

**PSHE**  
British Values  
Online safety

**Mini outcome 1**  
Superhero Story

**Mini outcome 2**  
Comic Book  
iPads

**CREATIVE**

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques
- Learn about great artists
- Use research & criteria to develop products which are fit for purpose
- Use annotated sketches and prototypes to explain ideas
- Evaluate existing products and improve own work
- Understand seasonality; prepare and cook savoury dishes

Music objectives covered in Samba

**ICT**

- iPads to present work comic strips
- e-safety

**Science**

Sc3/3.1a compare and group together different kinds of rocks on the basis of their appearance and simple physical properties  
Sc3/3.1b describe in simple terms how fossils are formed when things that have lived are trapped within rock  
Sc3/3.1c recognise that soils are made from rocks and organic matter.

**WOW/IMMERSION**  
Art Gallery Visit  
Look at how art is displayed.