

MAIN DRIVER (eg Science/Hist/Geog)
History – Ancient Egypt
- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China

NUMERACY
Written and mental methods for division;
Symmetry, angles and lines; 3D shapes;
Statistics; Measures; coordinates; Solve money problems

WOW/IMMERSION
Hands on History

SIERRA LEONE – Science/Lit link
Writing about school without electricity – possible narrative about a power cut at our school?

LITERACY
Writing: stories, information texts, investigations, recount, non-chronological reports, brochures
Reading: listening to and discussing a wide range of fiction, poetry, non-fiction and reference books or textbooks ♣ reading books that are structured in different ways and reading for a range of purposes ♣ discussing words and phrases that capture the reader’s interest and imagination ;
drawing inferences such as characters’ feelings, thoughts and motives from their actions, and justifying with evidence ♣ predicting what might happen from details stated and implied ♣ identifying main ideas drawn from more than one paragraph and summarising these

Mini outcome 2
Electricity and non-chron report

Mini outcome 3
How were the pyramids built? DT mechanisms

Science/Hist/Geog
Science: sound
identify how sounds are made, associating some of them with something vibrating
recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; recognise that sounds get fainter as the distance from the sound source increases
Science: Electricity
identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
recognise some common conductors and insulators, and associate metals with being good conductors
Geography: identify physical and human features; 8 points of a compass. symbols and keys

NOVEL STUDY
TBC
GUIDED READING
Daily in groups using Reading Explorers texts. Children will work with an adult one day then have follow up questions the next. 20-30mins following morning break time.

Mini outcome 4
Purpose of the pyramids – info text, short story

SPAG
extending the range of sentences with more than one clause by using a wider range of conjunctions ♣ indicating possession by using the possessive apostrophe with plural nouns ♣ using and punctuating direct speech; correctly spell homophones; proof-read for spelling and punctuation errors

CREATIVE
Art – sculptures of sphinxes: improve mastery of techniques
DT: use mechanical systems in own work

Mini outcome 5
Could you be an Ancient Egyptian? Speeches, arguments

MAIN OUTCOME:
Ancient Egypt conference
with University guest?

PSHE
Following issues that arise in class, could be linked to bullying from safety and online bullying lessons

ICT
select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information; use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

